## Curriculum Supplements Proposal

Rationale: Student engagement in extra-curricular activities is one of the foundational components of a high achieving public school system. One way to increase involvement is through academic, athletic, and arts special programs before and after school hours. For these programs to be successful and holistically engaging for young people, we must have committed adults who are compensated with fair and competitive supplements.

| NAME | CURRENT PAY | PROPOSED |
| :---: | :---: | :---: |
| Elementary Grade Level Chair | \$617 | \$850 |
| Elementary Yearbook Sponsor | \$617 | \$850 |
| Elementary School Academic Competition Bowl |  | \$850 |
| Middle School Academic Competition Bowl Sponsor | \$617 | \$850 |
| Middle School Department Chair | \$617 | \$850 |
| Middle School Grade-Level Chair | \$617 | \$850 |
| Middle School Newspaper Sponsor | \$823 | \$1,000 |
| Middle School Yearbook Sponsor | \$1,028 | \$1,200 |
| Middle School Extra-curricular Coach | \$617 | \$850 |
| Middle School Honor Society | \$617 | \$850 |
| High School Department Chair | \$617 | \$850 |
| High School Class Sponsor | \$617 | \$850 |
| High School National Honor Society Sponsor | \$823 | \$1,000 |
| High School Newspaper Sponsor | \$1,028 | \$1,200 |
| High School Yearbook Sponsor | \$1,645 | \$2,000 |
| High School Student Council | \$617 | \$850 |
| High School Speech \& Debates/Forensics | \$617 | \$850 |
| High School Academic Competition Bowl Sponsor | \$617 | \$850 |
| HOSA - Future Health Professionals is a Career and Technical Student Organization |  | \$850 |
| Behavioral Center Lead | \$1028 | \$1,500 |
| Behavioral Center Teacher, ESE | \$1,500 | \$2000 |
| Behavioral Center Teacher, non-ESE | \$617 | \$1,000 |
| Teacher (DJJ and OASIS) | \$1,028 | \$1,500 |
| Green Champion | \$617 | \$800 |
| First Aid | \$500 | \$600 |
| Virtual teacher expenses |  | \$1,000 |
| Speech Pathologist/Audiologist | \$1,500 | \$1,800 |
| ESE Teacher (Excluding Gifted) VE | \$1,500 | \$1,800 |
| Health Champions | \$617 | \$700 |
| ESE Grade Chair | \$0 | \$850 |
| ESE Techer Self-Contained ** | \$0 | \$2,500 |
| ESE Teacher Gifted Teachers | \$0 | \$850 |
| Hourly rate OPS Contract up to 3 hours for each EP or Transition Plan created, |  | Hourly rate OPS Contract up to 3 hours for each EP or Transition Plan created, |
| Action Teams/ School Committees Lead | \$0 | \$500 |
| PLT Grade level Lead Including Essentials/Block | \$0 | \$850 |
| PLC Schoolwide Lead | \$0 | \$850 |
| AVID Coordinator | \$0 | \$500 |
| XELLO Coordinator | \$0 | \$300 |
| Social Worker | \$0 | \$1,500 |
| Wellness Coordinator | \$617 | \$650 |

Elementary existing supplements Middle existing supplements High existing supplements
New Proposals OPS contract to Gifted Teachers for EP/Transition Planning time

## Leadership Supplement Proposal

## Appendix C

Recognizing that the welfare and needs of students have always been the priority, school administrators build a leadership team. A leadership team is an internal group of professionals with clear priorities, goals, and vision for the betterment of each school, students, educators, and personnel. This team includes, but is not limited to: Deans, Instructional Reading, Math, and Science Coaches, Testing Coordinators, Counselors, Media Center Specialists, ESOL Compliance Specialists, MTSS Coaches, Instructional Mentors, Resource Compliance Specialists. This team not only performs their daily duties according to their job descriptions, but also support the vision of the Administrators by carrying out the School Improvement Plan by developing, planning, executing, and revising goals throughout the Stock-Take process. These extra responsibilities will be compensated with a leadership supplement for the rates below.

This supplement is not intended to cover duties outside of regular contract hours. In the event that leadership is assigned to supervise activities, duties, games, etc., an OPS contract for the hourly rate of pay shall be provided. Duties shall be divided evenly amongst all leadership team.

| Leadership Supplement |  | PROPOSED |
| :--- | :--- | :--- |
| SFTE 800 or Less |  | $\$ 1,500$ |
| SFTE 801 to 1200 |  | $\$ 1,600$ |
| SFTE 1201 to 1600 |  | $\$ 1,700$ |
| SFTE 1601 to 2000 |  | $\$ 1,800$ |
| SFTE $2001>$ | $\$ 2,000$ |  |

## Club Allocation Proposal

## Appendix C

(c) Extracurricular supplements for academic/service clubs that meet outside the regular student day shall be provided as follows if the following criteria are met in accordance with the formula:
(1) Scheduled meetings - Must hold at least two meetings a month during the months of September to May outside the normal student day.
(2) Competition - Must make reasonable efforts to compete in School District and State Competition if available.
(3) Community Involvement - Must demonstrate community involvement if a service club.
(4) Active Membership - Must have at least twenty (20) members with an average meeting attendance of ten (10).
(5) School Service - Must provide at least one school project during the year.
(6) Charter and Bylaws - All extracurricular/service clubs must have on file, in the principal's office, a copy of their bylaws and/or standing rules. If applicable, they must have an approved charter and bylaws in compliance with State and National requirements.

A summary report indicating compliance with the above items must be on file in the principal's office prior to the issuance of the final supplement check.

A teacher may not receive any more than two supplements in the extracurricular area.
A committee at each school, including one building level administrator, will determine the clubs at their school that meet all the applicable criteria.

Allocated based on population as follows:
Middle School one per 300 students or major fraction thereof
High School one per 200 students or major fraction thereof
Elementary School- one per 100 students or major fraction thereof
Middle School - one per 100 students or major fraction thereof
High School - one per 100 students or major fraction thereof

## Supplement Dismissal Proposal

### 16.05

Vacant salary supplement positions listed in Appendix C shall be listed in the weekly Vacancy Posting and shall first be offered to teachers in the bargaining unit. Other regularly employed personnel in the School District may be afforded the opportunity to receive a supplement if such positions are unfilled. If coaching positions remain unfilled, individuals from the community who meet employee requirements may receive supplements. If a teacher resigns or separates employment for any reason before completing the duties required to receive the supplement, an adjustment shall be made on the last paycheck. If the teacher had completed all the requirements for the supplement, the unpaid balance shall be included in the last paycheck. Dismissal from a supplemental position during the school year will be for just cause.

## Advanced Degree Supplement Proposal

## Appendix A (Salary Schedule)

Rationale: Educators who pursue advance degrees have more fulfilling, impactful roles, and many of them could become leaders in their field. These educators are committed to gain deeper knowledge in their profession. Their effort shall be compensated accordingly with an advanced degree supplement for the rates below.

| Degree | Current Supplement | Proposed |
| :--- | :--- | :--- |
| Master's Degree | $\$ 2,900$ | $\$ 3,400$ |
| Specialist's Degree | $\$ 4,185$ | $\$ 4,685$ |
| Doctorate's Degree | $\$ 5,685$ | $\$ 6,185$ |

